

<p><b>POSITION TITLE:</b></p> <p>student2student Buddy</p>	<p><b>TEAM/PROGRAM</b></p> <p>student2student Reading Program</p>
<p><b>PRIMARY PURPOSE OF POSITION:</b></p> <p>Listen to a student (reader) read for at least 20 minutes 2-3 times a week for 18 weeks to help build their literacy skills, self-confidence and enjoyment of reading.</p>	
<p><b>KEY DUTIES:</b></p> <ul style="list-style-type: none"> <li>• Return application/consent form on time</li> <li>• Attend The Smith Family training session prior to the program starting</li> <li>• Provide support, motivation and encouragement to the reader through regular contact at prearranged time 2-3 times a week over 18 weeks (approx. total 18 hours reading time).</li> <li>• Listen to the reader read for around 20 minutes each session</li> <li>• Use the “Pause, Prompt and Praise” methodology as learnt in your training</li> <li>• Order new books as needed</li> <li>• Be a positive role model</li> <li>• Report any issues that may arise to the appropriate student2student contact person</li> </ul>	
<p><b>COMPETENCIES/KNOWLEDGE/SKILLS/EXPERIENCE:</b></p> <ul style="list-style-type: none"> <li>• Confident in ability to support with reading</li> <li>• Well-developed communication skills</li> <li>• Ability to problem solve</li> <li>• Responsible</li> <li>• A desire to help another student</li> <li>• Empathetic and understanding of different backgrounds and challenges students face</li> <li>• Committed to full length of program</li> </ul>	
<p><b>SKILLS AND EXPERIENCE GAINED FROM PROGRAM:</b></p> <ul style="list-style-type: none"> <li>• Recognition of giving back to the community and supporting disadvantaged students</li> <li>• Attendance at training and development sessions</li> <li>• Demonstrated commitment</li> <li>• Demonstrated responsibility</li> <li>• Communication skills and rapport building</li> <li>• Ability to coordinate reading times</li> <li>• Problem solving and showing initiative</li> <li>• Demonstrated experience in using phone, email and other mediums to contact reader and program support</li> </ul>	