



**AMBROSE TREACY
COLLEGE**

ATC DEVELOPMENTS

Volume 4

5 May 2014

Important Dates

- First Round Interviews for Year 4 & 5 2015 — **Week May 19—23.**
- First stage of construction (For Years 7 & 8) **finishes end of July 2014.**
- Second stage of construction (For Years 9 & 10) **commences December 2014.**

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Who is E.R.E.A. ?

Ambrose Treacy College is proudly a Catholic school in the Edmund Rice tradition and it is administered by Edmund Rice Education Australia. Traditionally schools like Nudgee Junior College were known as a Christian Brothers College run by the Christian Brothers. So who or what is Edmund Rice Education Australia (EREA)?

EREA is the network of schools, entities and offices offering a Catholic education in the tradition of its founder, Blessed Ed-

mund Rice. Established by the Christian Brothers in 2007, EREA now has full responsibility for the schools operated by the Brothers at that time.



**EDMUND RICE EDUCATION
AUSTRALIA**

With the addition of schools established since 2007, there are nearly 50 schools in 2014 enrolling over 35,000 students through all states and territories. As part of their mission within the

Church and shaped by the spirit and charism of Blessed Edmund Rice, schools offer an education guided by the Charter for Catholic Schools in the Edmund Rice Tradition. EREA has its own canonical and civil identity but remains closely connected to the Christian Brothers and their ongoing ministry. Schools operate in diocese with the mandate of the local bishop. For more detailed information please access the EREA website -

www.erea.edu.au.

Who is Ambrose Treacy? A Man of Learning

Ambrose knew that education was the pathway to advancement in society. In particular, he realised that Catholics, mainly from Ireland where they had been deprived of education, had to be educated to a good standard if they were to make a worthwhile contribution to Australian society. Ambrose's schools prepared their pupils for government positions and for entrance to the Universities where professional qualifications could be ob-

tained. Most schools, except for elite private schools and grammar



schools, went no further than Grade 8. A particular

development was boarding schools. Before Ambrose, boarding schools in Australia were for the children of the wealthy. Ambrose provided education at a cost which ordinary families could handle. Ambrose took great pains to establish libraries in the schools he built and, where possible, gymnasiums for the physical development of the pupils. The education he offered tried to develop the whole person.



AMBROSE TREACY
COLLEGE

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What will year 7 and 8 look like in 2015?

The Australian Curriculum commonly asked question subject: framework has been developed to ensure consistent high standards for what all young Australians should learn as they progress through schooling. Here at Ambrose Treacy we are well advanced in our planning for 2015 and what our year 7 and 8 students will study. A

for us has been “what exactly will my son be studying in 2015?” In 2015 our year 7 and 8 students will operate on a 35 period week with seven 45 minute lesson each day. Each week students will study the following subjects and the number of 45 minute lessons is listed after the

Religious Education (3), English (5), Humanities (5) Mathematics (5), Science (4) Health and PE (2), Japanese (2), Design and Technology (3), The Arts – Music, Art, Drama, Media Arts (3) Formation (2), School / Year Level Assemblies (2)

Boys’ Education at ATC

The guiding emphasis on good boys’ education is no different in many ways to any good teaching, it centres on understanding the children in front of you and working at meeting their needs. While there are many recipes for good teaching in schools, here at Nudgee Junior College and next year at Ambrose Treacy College we try and focus on the following practices:

- Having high expectations for all students, knowing their students well and listening to their students,
- Using a range of teaching strategies – all learners require variety and teachers need to vary the ways in which they engage students,
- Involving students in learning activities and encouraging their participation – learning requires that students do things as well as having things shown and explained,
- Providing positive feedback and praise. Teachers need to let students know how they are going, what their strengths and weaknesses are and how they can improve,
- Be open, flexible, fair and consistent in dealing with students and having a sense of humour,
- Making connections in their learning with the wider community – learning should be seen as having real world relevance.

Staff Profile

Name:	David Gardiner
Position:	Deputy Principal
Year started at College:	2014
Started teaching:	1980
Teaching Experience:	34 years teaching in the EREA network.
Previous Appointment:	Deputy Principal at St Patrick’s College Shorncliffe (Ys 5-12)
What I like most about NJC:	It is an inclusive community that strives to provide opportunities for all boys to achieve their very best. I also really like the friendly welcoming nature of the community. The staff have a real passion for boys education.
What excites me most about ATC:	We have the opportunity to build on 76 years of history of Nudgee Junior to develop a contemporary Catholic School in the Edmund Rice tradition. It is very special to be able to build new facilities, hire new staff, enrol new boys and develop procedures to create a College that will best serve our boys and create something special in Brisbane.
Favourite pastimes:	Sport, Trekking
Highlights in the last 5 years:	Being appointed to Ambrose Treacy College, completing the Kokoda Track, trekking in Nepal and visiting Iceland.
Favourite TV Show:	Death in Paradise plus any sport show.
Best Book:	Kokoda by Peter Fitzsimons

